International Journal of Scientific Research in Computer Science, Engineering and Information Technology

ISSN : 2456-3307

Available Online at : www.ijsrcseit.com

doi : https://doi.org/10.32628/IJSRCSEIT

Teacher Automatic Time Table Software Generation System Using Python

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ARTICLEINFO

Article History:

Accepted: 01 July 2023

Published: 20 July 2023

Publication Issue

Volume 9, Issue 4

July-August-2023

Page Number

146-152

ABSTRACT

Our application aims to simplify the process of creating and managing timetables by automatically generating them. By utilizing resource scheduling techniques, we reduce the complexities associated with manually creating timetables. Our proposed method incorporates various approaches to enhance the collaboration and efficiency of the scheduling process. One of the key features of our system is that it ensures the generated timetables do not overlap with other schedules of the faculty members. This eliminates the possibility of conflicting time slots and allows for efficient utilization of resources. The application takes into account the available time slots of the faculty and generates a timetable accordingly. The benefits of this system for faculty members are significant. They no longer need to worry about time clashes or spend time manually arranging and rearranging schedules using permutation and combination methods. Instead, they can focus on other activities and tasks, saving time and improving productivity. Additionally, the generated timetables are tailored to meet the specific requirements of a professional college.

Keywords : Colleges, Time Table, Faculty, Courses, System, Constraints, Resource Scheduling, Optimal Solution.

I. INTRODUCTION

In the realm of higher education, despite the widespread computerization of administrative tasks, the process of manually scheduling lecture timetables remains a challenge due to its inherent complexities. The manual creation of lecture timetables requires a significant investment of time and effort. This task can be likened to a constraint satisfaction problem, where the goal is to find a solution that adheres to a set of given constraints. The timetabling problem (TTP) essentially involves the allocation of lessons to suitable time slots and resources, all while ensuring there are no conflicts for students, teachers, or resources.

Drawing up timetables for universities is a slow and labor-intensive process, often reliant on the expertise of individuals who possess a deep understanding of the institution's resources and constraints. To alleviate these challenges, an Automatic Timetable Generator has been developed using Python. This software streamlines the timetable generation process by automatically managing all periods and efficiently assigning workloads for faculty members or teachers on a daily and weekly basis. By implementing this tool, the time and effort required to create timetables are significantly reduced. The Timetable Scheduler software focuses on addressing the specific needs of colleges, particularly in terms of handling the creation of timetables for staff members. Department heads often face difficulties when it comes to delegating tasks and keeping track of progress. This software effectively resolves these issues by allowing lecturers to access their assigned subjects and timetables. It provides a comprehensive solution for managing staff timetables. The software's user interface is developed using Python-Flask, ensuring a user-friendly experience. Additionally, MySQL is utilized as the backend to create and store the database, capturing all relevant details. Its simplicity makes it accessible to individuals with minimal computer knowledge, while also ensuring data security through a robust login and registration system. In summary, the development of an Automatic Timetable Generator using Python has revolutionized the process of creating lecture timetables in colleges. By automating the scheduling and assignment of lessons, this software significantly reduces the time and effort involved. It caters to the needs of staff members, providing them with access to their assigned subjects and timetables. Its user-friendly interface and secure login system make it an ideal solution for colleges seeking to optimize their timetable management processes.

II. RELATED WORKS

A STUDY ON AUTOMATIC TIMETABLE GENERATOR: The development of an effective and efficient timetable is an essential task for educational institutions, as it directly impacts the productivity and smooth functioning of the organization. Traditional manual timetable generation processes are time-consuming, error-prone, and often fail to achieve an optimal allocation of resources. In recent years, there has been a growing interest in the application of automated timetable generation systems, which utilize advanced algorithms and optimization techniques to streamline the process. This study aims to explore the significance of automatic timetable generators in improving efficiency and optimization within educational institutions Automated timetable generators eliminate the tedious and error-prone nature of manual scheduling processes. By leveraging algorithms and intelligent techniques, they can efficiently allocate resources such as classrooms, teachers, and subjects, taking into account various constraints and preferences. This not only saves significant time but also ensures that the timetable is error-free, minimizing conflicts and overlaps. Optimizing the allocation of resources is a critical aspect of timetable generation. Manual methods often struggle to consider multiple constraints simultaneously, leading to suboptimal timetables. Automatic timetable generators, on the other hand, utilize advanced optimization algorithms to find the best possible solution, considering factors such as classroom capacity, teacher availability, student preferences, and subject prerequisites. By optimizing these parameters, institutions can enhance resource utilization, minimize conflicts, and improve overall performance The study emphasizes the significance of automatic timetable generators in enhancing efficiency and optimization within educational institutions. By automating the timetable generation process, institutions can save time, reduce errors, and improve resource utilization. The advanced algorithms and

optimization techniques employed by these systems enable the creation of optimal timetables that align with institutional constraints and preferences. While challenges exist, continual advancements in technology and data management can help overcome these limitations, further improving the performance and effectiveness of automatic timetable generators. The adoption of such systems can significantly benefit educational institutions by streamlining scheduling processes and ensuring a smooth and productive academic environment.

Automated time table generation using multiple context reasoning for university modules. Proceedings of the Congress on Evolutionary Computation: Finding a workable lecture/tutorial schedule in a major university department is a difficult issue that educational institutions consistently face. The university timetabling problem is addressed using an evolutionary algorithm (EA) based method in this research. The method makes use of a chromosomal representation tailored to the task. In order to generate workable timetables in a fair amount of computation time, heuristics and context-based reasoning have been applied. To hasten convergence, an intelligent adaptive mutation technique has been used. Using actual data from a large university, the full course timetabling system described in this work has been validated, tested, and debated.

Automatic Time Table Generator. International Journal of Advanced Research in Computer Science and Software Engineering: The automatic generation of timetables is a challenging task faced by educational institutions worldwide. To address this issue, researchers have developed various algorithms and techniques to automate the process and optimize the allocation of resources. This review focuses on the advancements in the field of automatic timetable generation, as documented in the International Journal of Advanced Research in Computer Science and Software Engineering. The aim is to explore the innovative approaches, methodologies, and algorithms proposed by researchers to improve the efficiency and effectiveness of timetable generation systems.The reviewed journal articles highlight the use of various techniques such as genetic algorithms, simulated annealing, constraint satisfaction, and mathematical modeling to solve the complex optimization problems associated with timetable generation. Additionally, researchers have explored the integration of machine learning and data mining techniques to enhance the accuracy of predicting student preferences and constraints. The studies reviewed demonstrate the successful implementation of automatic timetable generation systems in different educational settings, including schools, colleges, and universities. These systems have shown promising results in reducing conflicts, balancing teacher workload, optimizing room allocation, and accommodating various constraints and preferences. The findings of this review underscore the significance of automatic timetable generation in streamlining educational operations and improving resource utilization. Future research directions may involve incorporating real-time data, considering dynamic constraints, and exploring the integration of artificial intelligence and optimization techniques to further enhance the performance of these systems. Automatic Time Table Generation, Timetable Optimization, Genetic Algorithms, Simulated Annealing, Constraint Satisfaction, Machine Learning, Data Mining, Educational Institutions.

Constructing school timetables using simulated annealing: sequential and parallel algorithms. Management Science: This essay considers a solution to the scheduling issue in schools. The timetabling problem entails assigning different tuples—classes of students, teachers, subjects, and rooms—to a set number of time slots. As an optimization technique, simulated annealing, a Monte Carlo scheme, is employed. The timetabling issue is introduced in the paper, after which the simulated annealing technique is explained. The timetabling issue is then addressed via annealing. Following a description of a prototype timetabling environment, some experimental findings

are presented. We describe a parallel algorithm that can be used on a multiprocessor. Compared to a sequential approach, this algorithm may offer a faster result. Additional experimental findings are provided.

A Survey of School Timetabling Problem: "Survey of School Timetabling Problem" is a research article authored by Edmund Burke. The paper presents an overview of the School Timetabling Problem (STP) and discusses various techniques and approaches proposed to address this challenging issue. Burke highlights the complexity of the problem and provides insights into the different constraints and objectives involved in creating efficient school timetables. The article covers both exact and heuristic methods used in solving STP, including constraint programming, metaheuristics, and hybrid approaches. It concludes with a summary of the current state-of-the-art techniques and identifies potential areas for future research in this domain.

A Comprehensive Survey of School Timetabling Problems and Solution Techniques": Comprehensive Survey of School Timetabling Problems and Solution Techniques" is an extensive study examining the challenges associated with creating efficient and effective school timetables. This survey explores various issues such as teacher availability, room assignment, course scheduling, and student preferences. It investigates the existing solution techniques, including mathematical models, constraint programming, evolutionary algorithms, and heuristic approaches, employed to tackle these problems. By analyzing the strengths and limitations of different methodologies, this survey aims to provide a comprehensive overview of the state-of-the-art in school timetabling and offer insights into potential avenues for future research. The survey is an invaluable resource for researchers, educators, and administrators seeking to optimize school timetables and enhance educational experiences.

III. METHODOLOGY

Proposed system:

We present an efficient Timetable Management System designed to assist lecturers in enhancing their timetable preparation process. This system eliminates scheduling conflicts by generating conflict-free timetables for any faculty. Developed in a Flask-based Python environment, it employs MySQL for seamless database management. Our solution offers significant support to lecturers and improves overall efficiency in creating timetables.

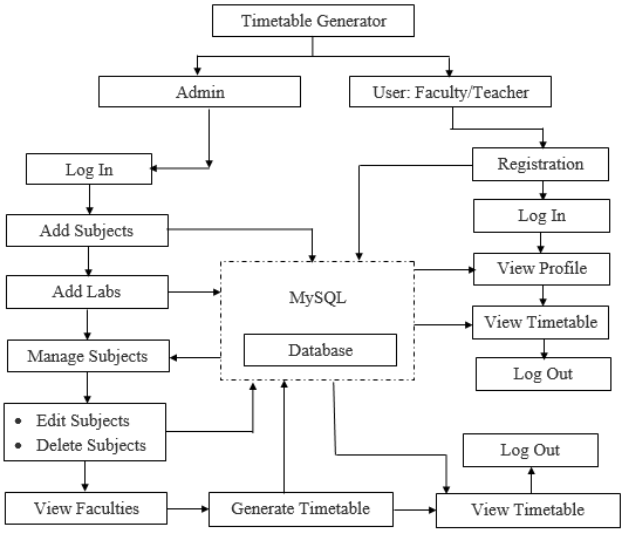


Figure 1: Block diagram

IV. APPLICATIONS

- Used for faculty scheduling in universities and colleges.
- Enables teacher time table generation in schools.
- It is used to schedule a better time table for students as it schedules the highly experienced teacher to a class if multiple teachers are available.

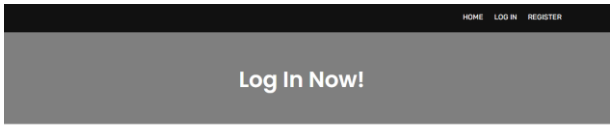
V. Results and Discussion

The following screenshots are depicted the flow and working process of project.

Home Page: Here user view the home page of Teacher Automatic Time Table Software Generation web appellation.

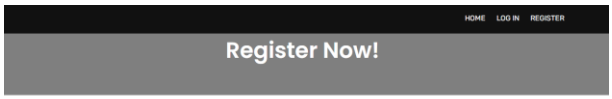
Login page:

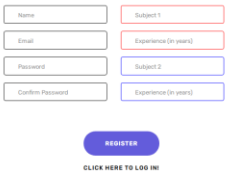
In the Login page, users can login Teacher Automatic Time Table Software Generation web appellation.



Register page:

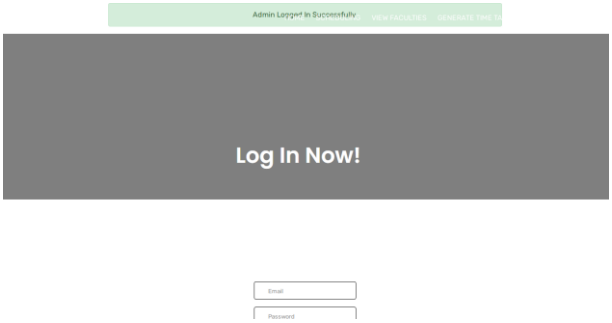
In the Register page, users can Register Teacher Automatic Time Table Software Generation web appellation.



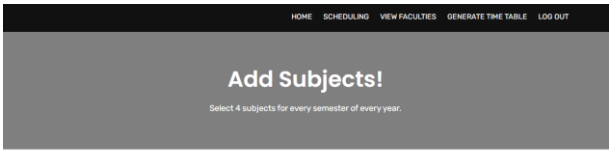


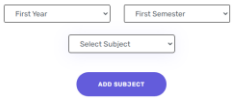
Admin Login page:

In the Admin Login page, users can Admin login Teacher Automatic Time Table Software Generation web appellation.

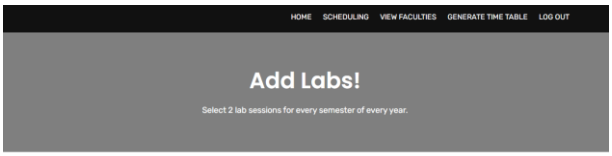


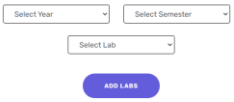
Add subject page (admin only):



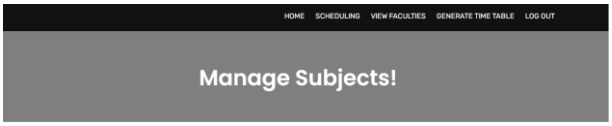


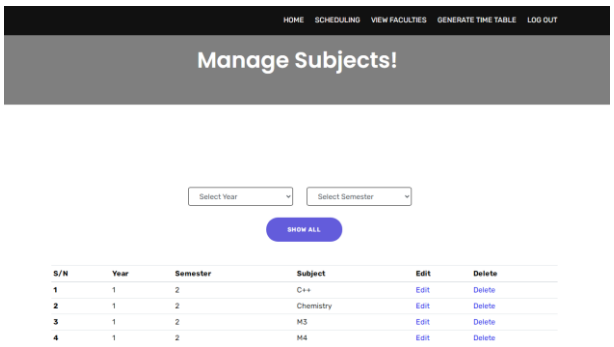
Add labs page (admin only):



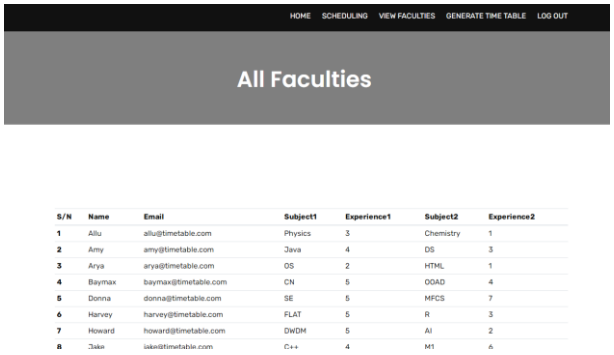


Manage subjects page (admin only):

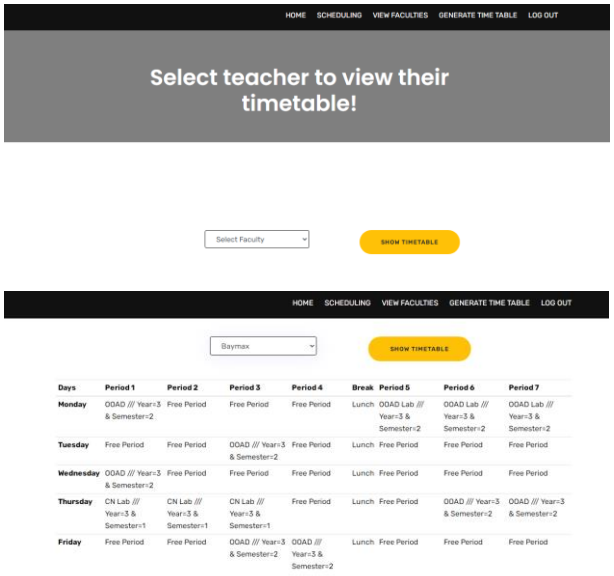




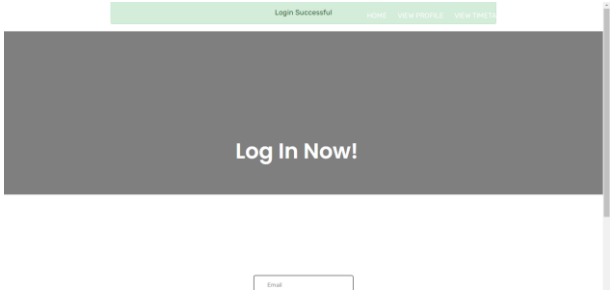
View faculties page (admin only):



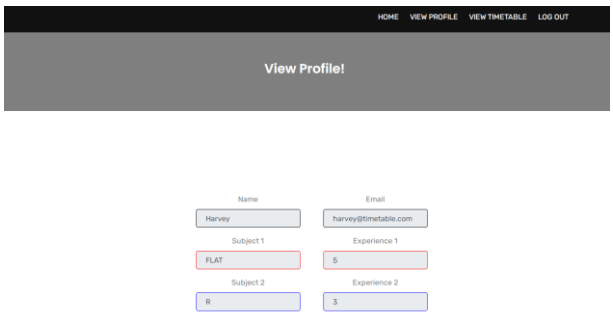
Generate time table page (admin only):



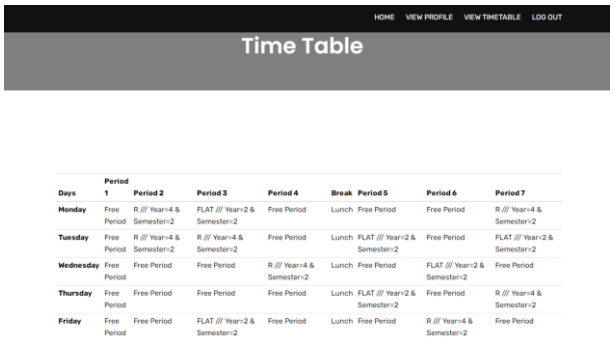
Login (faculty):



View profile (faculty):



View timetable (faculty):



VI. Conclusion

We have successfully developed a mechanism to generate timetables for teachers in this application. This was created in a user-friendly setting utilizing Python programming and Flask. The admin can designate subjects and laboratories for each class, much like a dean at a university. Additionally, the administrator has the ability to create a custom timetable and save it to the database. The user, who is a member of the faculty or a teacher, can examine his or her own profile and weekly schedule after registering. The admin can see information about every user, whereas the professor can only see their own timetable. The time and effort required to create a schedule are reduced thanks to this technique.

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Cite this article as :

Mr. P. Seshu Kumar, B Umapriya, "Teacher Automatic Time Table Software Generation System Using Python ", International Journal of Scientific Research in Computer Science, Engineering and Information Technology (IJSRCSEIT), ISSN : 2456-3307, Volume 9, Issue 4, pp.146-152, July-August-2023.